

Barack Obama School

Emergency Instructional Plan Days 11-20 – Grade 5

Teachers: Ms. Acosta, Ms. Lopez, Ms. Vazquez, Ms. Vogelfang

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Subject	Day 11	Day 12	Day 13	Day 14	Day 15
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ELA Reading/Writing Day 11-

Log into your "Readworks.org" account.

Reading:

1. Work backwards and look at the questions prior to reading the text "**Can the Amazon Be Saved?**"
2. Jot in your notebook what each question is asking you to answer.
3. Read the text and annotate notes in your notebook for each paragraph.
4. Answer the **cause & effect** questions related to the text. *Be sure to jot your text evidence for each question.
5. Answer the multiple choice questions.

Writing:

1. Answer the short response questions related to the text above.

Close reading- Text: **Read the next text in the ELA Rally Book**
 Day 1- Annotate the questions and jot the steps to answer each

ELA Reading/Writing Day 12-

Log into your "Readworks.org" account.

Reading:

1. Work backwards and look at the questions prior to reading the text "**School of Skate**"
2. Jot in your notebook what each question is asking you to answer.
3. Read the text and annotate notes in your notebook for each paragraph.
4. Answer the **main idea** questions related to the text. *Be sure to jot your text evidence for each question.
5. Answer the multiple choice questions.

Writing:

1. Answer the short response questions related to the text above.

Close reading- Text: **Read the same text but follow these steps**
 Day 2- Annotate the same text in the ELA Rally book. Mark and underline evidence where each MC question can be answered.

ELA Reading/Writing Day 13-

Log into your "Readworks.org" account.

Reading:

1. Work backwards and look at the questions prior to reading the text "**The Lottery**"
2. Jot in your notebook what each question is asking you to answer.
3. Read the text and annotate notes in your notebook for each paragraph.
4. Answer the **theme** questions related to the text. *Be sure to jot your text evidence for each question.
5. Answer the multiple choice questions.

Writing:

1. Answer the short response questions related to the text above.

Close reading- Text: **Read the same text but follow these steps**
 Day 3- Re-read the text and annotations you made. After reading **jot the main idea** on the top right of the text. Define any unknown words in your ELA notebook.

ELA Reading/Writing Day 14-

Log into your "Readworks.org" account.

Reading:

1. Work backwards and look at the questions prior to reading the text "**Paradise Lost**"
2. Jot in your notebook what each question is asking you to answer.
3. Read the text and annotate notes in your notebook for each paragraph.
4. Answer the **inferencing** questions related to the text. *Be sure to jot your text evidence for each question.
5. Answer the multiple choice questions.

Writing:

1. Answer the short response questions related to the text above.

Close reading- Text: **Read the same text but follow these steps**
 Day 4- Re-read the text and annotations you made. After reading, **jot inferences** you made on the left margin of the text.

ELA Reading/Writing Day 15-

Log into your "Readworks.org" account.

Reading:

1. Work backwards and look at the questions prior to reading the text "**Big Dreams**"
2. Jot in your notebook what each question is asking you to answer.
3. Read the text and annotate notes in your notebook for each paragraph.
4. Answer the **character** questions related to the text. *Be sure to jot your text evidence for each question.
5. Answer the multiple choice questions.

Writing:

1. Answer the short response questions related to the text above.

Close reading- Text: **Read the same text but follow these steps**
 Day 5- Re-read the text and annotations you made. Answer the multiple choice questions for assessment.

<p>question. Quick read the text one time.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you do not have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you do not have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you do not have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you do not have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you do not have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>
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<p>Math</p>	<p>Math Day 11-Find Volume of Composite Figures 1. Complete SeeSaw Activity called, "Volume" 2.Participate in a ZOOM Lesson at 1:00 PM 3. Watch Video: Math on the Spot 4. Complete pages: Page 701 # 5-6 Page 702 # 7 &11 Page 703 # 5&6 Page 704 # 3-6 5. Send your completed work to your teacher by "Sharing" your Word Document.</p>	<p>Math Day 12-Chapter 11 Review 1. Complete SeeSaw Activity called, "Lego Volume" 2. Participate in a ZOOM Lesson at 1:00 PM 3. Complete Review Chapter 11 Click Here Pages 705-710 4. Send your completed work to your teacher by "Sharing" your Word Document.</p>	<p>Math Day 13-Chapter 11 TEST 1.Participate in a ZOOM Lesson at 1:00 PM 2.Go to the TEST: Click here To access Test: 1. Login to Hempsteadschools Email 2. Go to Hempstead Homepage and click "Students" 3. Click on "Think Central" 4. Click on Go Math! Getting Ready for the New York State Testing Program (SE), G5 5. Click on"Chapter 11 Test" 3. Complete # 1-12 4.Send your completed work to your teacher by "Sharing" your Word Document.</p>	<p>Math Day 14- Chapter 8, Lesson 1 (Investigate Dividing Fractions and whole numbers) 1. Complete SeeSaw Activity called, "Simplifying Fractions" 2. Participate in a ZOOM Lesson at 1:00 PM 3. Watch and jot notes: Khan Academy Visually Dividing Unit Fraction by a Whole Number 4. Complete pages: 493 # 3-7 495 # 10 &11 496 # 1&2, #3-6 5. Send your completed work to your teacher by "Sharing" your Word Document.</p>	<p>Math Day 15-Chapter 8, Lesson 2 (Use Multiplication) 1. Complete SeeSaw Activity called, "Dividing with Fractions" 2. Participate in a ZOOM Lesson at 1:00 PM 3. Watch:Math on the Spot 8.2 4. Complete pages: 499 # 3-5 501 #1-5 502 #3-6 5. Send your completed work to your teacher by "Sharing" your Word Document.</p>
<p>Social Studies and Science</p>	<p>Scholastic News March 30, 2020 To access the issues - click the link, sign in with Clever, and click All Issues at the top to find this week's issue. View video https://sn56.scholastic.com/issues/2019-20/033020/lost-treasure.html?share-brightcove=6135522091001</p>	<p>Scholastic News March 30, 2020 Read article- Were you Fooled? https://sn56.scholastic.com/issues/2019-20/033020/were-you-fooled.html Complete close reading questions https://sn56.scholastic.com/content/dam/classroom-magazines/sn56/issues/2019-</p>	<p>Mystery Science- create a free account at Mysteryscience.com Why Would A Hawk Move to New York City? https://mysteryscience.com/ecosystems/mystery-1/food-chains-predators-herbivores-carnivores/119?code=Nzg5MDQxNTg&t=student</p>	<p>Mystery Science Lesson 2 What Do Plants Eat? https://mysteryscience.com/ecosystems/mystery-2/plant-needs-air-water/94?code=Nzg5MDQxNTg&t=student Under "Extensions" complete the Readings and Assessment</p>	<p>Mystery Science Lesson 3 Where Do Fallen Leaves Go? https://mysteryscience.com/ecosystems/mystery-3/decomposers-matter-cycle/95?code=Nzg5MDQxNTg&t=student</p>

<p>Read Cover Story “Lost Treasure”</p> <p>https://sn56.scholastic.com/content/dam/classroom-magazines/sn56/issues/2019-20/033020/lost-treasure/SN5-033020-CRQ.pdf</p> <p>Complete close reading questions and Summary sheet.</p> <p>https://sn56.scholastic.com/content/dam/classroom-magazines/sn56/issues/2019-20/033020/lost-treasure/SN5-033020-IntegrateInformation.pdf</p>	<p>20/033020/were-you-fooled/SN5-033020-BonusCRQ.pdf</p> <p>Complete skill sheet</p> <p>https://sn56.scholastic.com/content/dam/classroom-magazines/sn56/issues/2019-20/033020/were-you-fooled/SN5-033020-MediaLiteracy.pdf</p>	<p>Under “Extensions” complete the Readings and Assessment</p> <p>For Students without technology HMH Science Unit 4 Read and answer questions on pages 223-227. How Energy and Matter moves through Ecosystems.</p> <p>Type up your responses and submit in Powerschool Unified Classroom or email.</p>	<p>For students without technology HMH Science Unit 4 Read and answer questions on pages 228-231. Exploration 2</p> <p>Type up your responses and submit in Powerschool Unified Classroom or email.</p>	<p>Under “Extensions” complete the Readings and Assessment</p> <p>For students without technology HMH Science Unit 4 Read and answer questions on pages 235-238. Tracing Energy Flow</p> <p>Type up your responses and submit in Powerschool Unified Classroom or email.</p>
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Subject	Day 16	Day 17	Day 18	Day 19	Day 20
ELA	<p>ELA Reading/Writing Day 16-</p> <p>Log into your "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> 1. Work backwards and look at the questions prior to reading the text "Aliens Invade!" 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the cause & effect questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. <p>Writing:</p> <p>1. Answer the short response questions related to the text above.</p> <p>Close reading- Read the next text in the ELA Rally Book Day 1-</p>	<p>ELA Reading/Writing Day 17-</p> <p>Log into your "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> 1. Work backwards and look at the questions prior to reading the text "Time For Change" 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the main idea questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 1. Answer the short response questions related to the text above. <p>Close reading- Text: Read the same text but follow these steps</p>	<p>ELA Reading/Writing Day 18-</p> <p>Log into your "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> 1. Work backwards and look at the questions prior to reading the text "Little Red Wagon" 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the theme questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 1. Answer the short response questions related to the text above. <p>Close reading- Text: Read the same text but follow these steps</p>	<p>ELA Reading/Writing Day 19-</p> <p>Log into your "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> 1. Work backwards and look at the questions prior to reading the text "Space Vacation" 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the inferencing questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 1. Answer the short response questions related to the text above. <p>Close reading- Text: "Read the same text but follow these steps Day 4- Re-read the text and annotations you made. After reading, jot inferences you made on the left margin of the text.</p>	<p>ELA Reading/Writing Day 20-</p> <p>Log into your "Readworks.org" account.</p> <p>Reading:</p> <ol style="list-style-type: none"> 1. Work backwards and look at the questions prior to reading the text "Protecting the Platypus" 2. Jot in your notebook what each question is asking you to answer. 3. Read the text and annotate notes in your notebook for each paragraph. 4. Answer the character questions related to the text. *Be sure to jot your text evidence for each question. 5. Answer the multiple choice questions. <p>Writing:</p> <ol style="list-style-type: none"> 1. Answer the short response questions related to the text above. <p>Close reading- Text: Read the same text but follow these steps Day 5- Re-read the text and annotations you made. Answer the multiple choice questions for assessment.</p>

	<p>Annotate the questions and jot the steps to answer each question. Quick read the text one time.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you do not have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>Day 2- Annotate the same text in the ELA Rally book. Mark and underline evidence where each MC question can be answered.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you do not have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>Day 3- Re-read the text and annotations you made. After reading jot the main idea on the top right of the text. Define any unknown words in your ELA notebook.</p> <p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you do not have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you do not have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>	<p>*** All work must be submitted on the Unified Classroom in a message to your teacher for ELA with all multiple choice and short response questions to be checked.</p> <p>If you do not have technology at home assignment: Read for 30 minutes, write a summary of what you read in your notebook and share with a family member. Utilize PBS Kids Learning on TV for the remainder of the ELA learning time.</p>
<p>Math</p>	<p>Math Day 16-Chapter 8, Lesson 3 (Connect Fractions to Division)</p> <p>1. <u>Complete SeeSaw Activity called, "5.3L Dividing Fractions"</u></p> <p>2. <u>Participate in a ZOOM Lesson at 1:00 PM</u></p> <p>3. <u>Watch and jot notes:</u> <u>Math on the Spot 8.3</u></p> <p>4. <u>Complete pages:</u> 505 # 1-6 506 # 8 507 #1-6</p>	<p>Math Day 17-Chapter 8, Lesson 4</p> <p>1. <u>Complete SeeSaw Activity called, "Fractions- Simplest Form"</u></p> <p>2. <u>Participate in a ZOOM Lesson at 1:00 PM</u></p> <p>3. <u>Watch and jot notes:</u> <u>8.4 Math on the Spot</u></p> <p>4. <u>Complete pages:</u> 513 # 3-7,9 515 Even #’s(2,4,6,8,10,12,14) 516 # 3-6</p>	<p>Math Day 18-Chapter 8, Lesson 5</p> <p>1. <u>Participate in a ZOOM Lesson at 1:00 PM</u></p> <p>2. <u>Watch and jot notes:</u> <u>8.5 Math on the Spot</u></p> <p>3. <u>Complete pages:</u> 519 # 1-4 521 # 1-8 522 #1-6</p> <p>Send your completed work to your teacher by “Sharing” your Word Document.</p>	<p>Math Day 19-Chapter 8 Review</p> <p>1. <u>Participate in a ZOOM Lesson at 1:00 PM</u></p> <p>2. <u>Complete Chapter 8 Review</u></p> <p>Send your completed work to your teacher by “Sharing” your Word Document.</p>	<p>Math Day 20-Chapter 8 Test</p> <p>1. <u>Participate in a ZOOM Lesson at 1:00 PM</u></p> <p><u>Watch and jot notes:</u></p> <p>1. <u>Complete TEST:</u></p> <p>To access Test:</p> <p>6. Login to Hempsteadschools Email</p> <p>7. Go to Hempstead Homepage and click “Students”</p> <p>8. Click on “Think Central”</p>

	<p>508 #3-6</p> <p>5. Send your completed work to your teacher by “Sharing” your Word Document.</p>	<p>5. Send your completed work to your teacher by “Sharing” your Word Document.</p>			<p>9. Click on Go Math! Getting Ready for the New York State Testing Program (SE), G5</p> <p>10. Click on “Chapter 8 Test”</p> <p>2. Complete # 1-12</p> <p>3. Send your completed work to your teacher by “Sharing” your Word Document.</p>
<p>Science and Social Studies</p>	<p>Mystery Science Lesson 6</p> <p>Ecosystems & The Food Web</p> <p>https://mysteryscience.com/ecosystems/mystery-6/food-webs-flow-of-energy/212?code=Nzg5MDQxNTg&t=student</p> <p>Under “Extensions” complete the Readings and Assessment</p> <p>For Students without technology HMH Science Unit 4 Lesson 1 Checkup/Roundup</p> <p>Read and answer questions on pages 241-243 (Pages are on BOE website) Type up your responses and submit in Powerschool Unified Classroom or email.</p>	<p>Mystery Science Lesson 7</p> <p>Hydrosphere & The Roles of Water</p> <p>https://mysteryscience.com/earth/mystery-1/hydrosphere-the-roles-of-water/122?code=Nzg5MDQxNTg&t=student</p> <p>Under “Extensions” complete the Readings and Assessment</p> <p>For Students without technology HMH Science Unit 4 Lesson 2 How do Organisms Change Their Ecosystems?</p> <p>Read and answer questions pages 245-249.</p> <p>Type up your responses and submit in Powerschool Unified Classroom or email.</p>	<p>Mystery Science Lesson 8</p> <p>Groundwater as a Natural Resource</p> <p>https://mysteryscience.com/earth/mystery-2/groundwater-as-a-natural-resource/123?code=Nzg5MDQxNTg&t=student</p> <p>Under “Extensions” complete the Readings and Assessment</p> <p>For Students without technology HMH Science Unit 4 Lesson 2 Introduced and Invasive Species</p> <p>Read and answer questions on pages 250-254.</p> <p>Type up your responses and submit in Powerschool Unified Classroom or email.</p>	<p>Social Studies: Meet Young Immigrant</p> <p>http://teacher.scholastic.com/activities/immigration/young_immigrants/</p> <p>Click the link and choose 2 children to learn about. Read their biography and watch their video. Jot notes and interesting facts.</p> <ol style="list-style-type: none"> 1. Write two questions you would ask each child. 2. Create a T-Chart to compare and contrast their country and life experience. 	<p>Social Studies: Meet Young Immigrants</p> <p>http://teacher.scholastic.com/activities/immigration/young_immigrants/</p> <p>Click the link and choose 2 more children to learn about. Read their biography and watch their video. Jot notes and interesting facts.</p> <ol style="list-style-type: none"> 1. How are you similar to each child? How are you different? 2. What did you learn about their country? Why did they become an immigrant?